



| Subject | Grade | Student Group | School Year | State Percent Student s Proficie nt | Student s | District Percent Student s Proficie nt | Student s | School Percent Student s Proficie nt | Advance | | | | Partially | Number Partially Proficie nt | Not | Number Not Proficie nt |
|---------|-------------------------|---|----------------|--|--------------|---|--------------|---|---------|----|-------|---|-----------|---------------------------------------|-------|---------------------------------|
| ELA | 3rd Grade Content | All Students | 2022-23 | 40.9% | 40,362 | <=20% | 3 | N/A | <=20% | <3 | <=20% | * | <=20% | 3 | * | 10 |
| ELA | 3rd Grade Content | All Students | 2023-24 | 39.6% | 38,744 | 36.8% | 7 | N/A | <=20% | <3 | * | * | 42.1% | 8 | 21.1% | 4 |
| ELA | 3rd Grade Content | American Indian or Alaska Native | 2023-24 | 32.1% | 167 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Native Hawaiian or Other Pacific Islander | 2023-24 | 34.7% | 26 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | White | 2022-23 | 48.5% | 29,987 | <=20% | 3 | N/A | <=20% | <3 | <=20% | * | <=20% | 3 | * | 10 |
| ELA | 3rd Grade Content | White | 2023-24 | 46.7% | 28,773 | 41.2% | 7 | N/A | <=20% | <3 | * | * | * | 7 | <=20% | 3 |
| ELA | 3rd Grade Content | Female | 2022-23 | 43.1% | 20,946 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Female | 2023-24 | 42.3% | 20,271 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Male | 2022-23 | 38.7% | 19,416 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | S | State Number Student s Proficie nt | Student s | Student s | | Advance | Number Advance d | | | Partially | Number Partially Proficie nt | Not Proficie | Number Not Proficie nt |
|---------|-------------------------|---------------------------------------|----------------|-------|---|--------------|--------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-----------------|---------------------------------|
| ELA | 3rd Grade Content | Male | 2023-24 | 37.1% | 18,473 | <=50% | 5 | N/A | <=50% | <3 | <=50% | * | <=50% | 6 | <=50% | 4 |
| ELA | 3rd Grade Content | Economic ally Disadvan taged | | 27.6% | 15,804 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 3 | * | 10 |
| ELA | 3rd Grade Content | Economic ally Disadvan taged | | 26.9% | 15,185 | 25.0% | 4 | N/A | <=20% | <3 | <=20% | * | 50.0% | 8 | 25.0% | 4 |
| ELA | 3rd Grade Content | Students With Disabiliti es | 2022-23 | 17.1% | 2,263 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Students With Disabiliti es | 2023-24 | 16.2% | 2,304 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Homeles s | 2022-23 | 16.9% | 347 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Homeles s | 2023-24 | 15.0% | 315 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | All Students | 2022-23 | 44.3% | 43,415 | <=50% | 3 | N/A | <=50% | <3 | <=50% | * | <=50% | 3 | >=50% | 7 |





| Subject | Grade | Student Group | School Year | Student s | Student s | | Student s | | Advance | Number Advance d | | | Partially | Number Partially Proficie nt | Not | Number Not Proficie nt |
|---------|-------------------------|---------------------------------------|----------------|--------------|--------------|-------|--------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-------|---------------------------------|
| ELA | 4th Grade Content | All Students | 2023-24 | 43.3% | 42,907 | 23.5% | 4 | N/A | <=20% | <3 | * | * | 23.5% | 4 | 52.9% | 9 |
| ELA | 4th Grade Content | Two or More Races | 2023-24 | 41.1% | 2,388 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | White | 2022-23 | 52.0% | 32,175 | <=50% | 3 | N/A | <=50% | <3 | <=50% | * | <=50% | 3 | >=50% | 7 |
| ELA | 4th Grade Content | White | 2023-24 | 51.0% | 31,642 | 25.0% | 4 | N/A | <=20% | <3 | * | * | 25.0% | 4 | 50.0% | 8 |
| ELA | 4th Grade Content | Female | 2022-23 | 46.6% | 22,418 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Female | 2023-24 | 45.2% | 22,038 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 3 | * | 6 |
| ELA | 4th Grade Content | Male | 2022-23 | 42.2% | 20,997 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Male | 2023-24 | 41.4% | 20,869 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Economic ally Disadvan taged | 2022-23 | 30.3% | 16,964 | <=50% | 3 | N/A | <=50% | <3 | <=50% | * | <=50% | <3 | >=50% | 6 |





| Subject | Grade | Student Group | School Year | Student s | | Student s | Student s | | Advance | Number Advance d | | Proficie | Partially | Number Partially Proficie nt | | Number Not Proficie nt |
|---------|-------------------------|---------------------------------------|----------------|--------------|--------|--------------|--------------|-----|---------|------------------------|-------|----------|-----------|---------------------------------------|-------|---------------------------------|
| ELA | 4th Grade Content | Economic ally Disadvan taged | 2023-24 | 29.8% | 17,077 | 25.0% | 4 | N/A | <=20% | <3 | * | * | 25.0% | 4 | 50.0% | 8 |
| ELA | 4th Grade Content | Students With Disabiliti es | 2022-23 | 18.0% | 2,420 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Students With Disabiliti es | 2023-24 | 16.3% | 2,331 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Homeles s | 2022-23 | 19.5% | 372 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Homeles s | 2023-24 | 17.3% | 365 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2022-23 | 43.9% | 43,225 | 33.3% | 6 | N/A | <=20% | <3 | * | * | 38.9% | 7 | 27.8% | 5 |
| ELA | 5th Grade Content | All Students | 2023-24 | 44.0% | 43,351 | <=50% | 3 | N/A | <=50% | <3 | <=50% | <3 | <=50% | 4 | <=50% | 5 |
| ELA | 5th Grade Content | Hispanic of Any Race | 2022-23 | 34.2% | 2,975 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | White | 2022-23 | 51.1% | 31,924 | 29.4% | 5 | N/A | <=20% | <3 | * | * | 41.2% | 7 | 29.4% | 5 |





| Subject | Grade | Student Group | School Year | S | State Number Student s Proficie nt | Student s Proficie | Student s | | Advance | Number Advance d | | | Partially | Number Partially Proficie nt | Not Proficie | Number Not Proficie nt |
|---------|-------------------------|---------------------------------------|----------------|-------|---|--------------------------|--------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-----------------|---------------------------------|
| ELA | 5th Grade Content | White | 2023-24 | 51.4% | 31,850 | <=50% | 3 | N/A | <=50% | <3 | <=50% | <3 | <=50% | 4 | <=50% | 5 |
| ELA | 5th Grade Content | Female | 2022-23 | 46.7% | 22,443 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Female | 2023-24 | 46.7% | 22,546 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Male | 2022-23 | 41.2% | 20,782 | <=50% | 4 | N/A | <=50% | <3 | <=50% | <3 | <=50% | 5 | <=50% | 4 |
| ELA | 5th Grade Content | Male | 2023-24 | 41.5% | 20,805 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Economic ally Disadvan taged | 2022-23 | 29.7% | 16,451 | 31.3% | 5 | N/A | <=20% | <3 | <=20% | * | 37.5% | 6 | 31.3% | 5 |
| ELA | 5th Grade Content | Economic ally Disadvan taged | 2023-24 | 30.4% | 17,100 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Students With Disabiliti es | 2022-23 | 14.9% | 1,907 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | Student s | State Number Student s Proficie nt | Student s | Number Student s | School Percent Student s Proficie nt | Advance | | | | Partially | Number Partially Proficie nt | Proficie | Number Not Proficie nt |
|---------|-------------------------|--------------------------------------|----------------|--------------|---|--------------|------------------------|---|---------|----|-------|---|-----------|---------------------------------------|----------|---------------------------------|
| ELA | 5th Grade Content | Students With Disabiliti es | 2023-24 | 14.3% | 1,958 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Homeles s | 2022-23 | 18.9% | 344 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Homeles s | 2023-24 | 18.3% | 372 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | All Students | 2022-23 | 37.5% | 37,172 | <=50% | 3 | N/A | <=50% | <3 | <=50% | * | <=50% | 5 | <=50% | 7 |
| ELA | 6th Grade Content | All Students | 2023-24 | 37.5% | 37,041 | 52.6% | 10 | N/A | <=20% | <3 | * | * | 21.1% | 4 | 26.3% | 5 |
| ELA | 6th Grade Content | Black or African American | 2022-23 | 16.3% | 2,917 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Hispanic of Any Race | 2022-23 | 28.0% | 2,500 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Hispanic of Any Race | 2023-24 | 27.3% | 2,469 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Two or More Races | 2022-23 | 35.3% | 1,820 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | Student s | Student s | District Percent Student s Proficie nt | Number Student s | | Advance | Number Advance d | | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent Not Proficie nt | Number Not Proficie nt |
|---------|-------------------------|---------------------------------------|----------------|--------------|--------------|---|------------------------|-----|---------|------------------------|-------|--------------------------|--|---------------------------------------|----------------------------------|---------------------------------|
| ELA | 6th Grade Content | White | 2022-23 | 43.7% | 27,540 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 5 | * | 5 |
| | 6th Grade Content | White | 2023-24 | 43.7% | 27,272 | 50.0% | 9 | N/A | <=20% | <3 | * | * | 22.2% | 4 | 27.8% | 5 |
| ELA | 6th Grade Content | Female | 2022-23 | 39.9% | 19,319 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Female | 2023-24 | 40.2% | 19,382 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Male | 2022-23 | 35.2% | 17,853 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Male | 2023-24 | 34.9% | 17,659 | <=50% | 6 | N/A | <=50% | <3 | <=50% | * | <=50% | 4 | <=50% | 4 |
| ELA | 6th Grade Content | Economic ally Disadvan taged | 2022-23 | 24.0% | 13,197 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 3 | * | 6 |
| ELA | 6th Grade Content | Economic ally Disadvan taged | 2023-24 | 24.3% | 13,392 | <=50% | 5 | N/A | <=50% | <3 | <=50% | * | <=50% | 4 | <=50% | 5 |
| ELA | 6th Grade Content | Students With Disabiliti es | 2022-23 | 10.8% | 1,341 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | Student s | State Number Student s Proficie nt | Student s | Number Student s | School Percent Student s Proficie nt | Advance | Number Advance d | | | Partially | Number Partially Proficie nt | Not | Number Not Proficie nt |
|---------|-------------------------|--------------------------------------|----------------|--------------|---|--------------|------------------------|---|---------|------------------------|-------|----|-----------|---------------------------------------|-------|---------------------------------|
| ELA | 6th Grade Content | Students With Disabiliti es | 2023-24 | 10.3% | 1,304 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Homeles s | 2022-23 | 13.1% | 232 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Homeles s | 2023-24 | 14.8% | 272 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2022-23 | 36.9% | 36,273 | 25.0% | 6 | N/A | <=20% | 3 | <=20% | 3 | 50.0% | 12 | 25.0% | 6 |
| ELA | 7th Grade Content | All Students | 2023-24 | 37.9% | 37,808 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 7 | * | 8 |
| ELA | 7th Grade Content | Black or African American | 2022-23 | 17.5% | 3,072 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Hispanic of Any Race | 2023-24 | 28.0% | 2,571 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Two or More Races | 2023-24 | 36.1% | 1,890 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | White | 2022-23 | 42.4% | 26,630 | 22.7% | 5 | N/A | <=20% | <3 | <=20% | * | 54.5% | 12 | 22.7% | 5 |





| Subject | Grade | Student Group | School Year | S | State Number Student s Proficie nt | Student s | Student s | | Advance | Number Advance d | | Number Proficie nt | Partially | Number Partially Proficie nt | Not Proficie | Number Not Proficie nt |
|---------|-------------------------|---------------------------------------|----------------|-------|---|--------------|--------------|-----|---------|------------------------|-------|--------------------------|-----------|---------------------------------------|-----------------|---------------------------------|
| ELA | 7th Grade Content | White | 2023-24 | 43.6% | 27,596 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 6 | * | 6 |
| ELA | 7th Grade Content | Female | 2022-23 | 40.3% | 19,471 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 9 | * | 4 |
| ELA | 7th Grade Content | Female | 2023-24 | 41.4% | 20,116 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Male | 2022-23 | 33.7% | 16,802 | >=50% | 6 | N/A | <=50% | 3 | <=50% | 3 | <=50% | * | <=50% | 2 |
| ELA | 7th Grade Content | Male | 2023-24 | 34.6% | 17,692 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 4 | * | 6 |
| ELA | 7th Grade Content | Economic ally Disadvan taged | 2022-23 | 24.1% | 12,933 | 31.3% | 5 | N/A | <=20% | * | <=20% | <3 | 37.5% | 6 | 31.3% | 5 |
| ELA | 7th Grade Content | Economic ally Disadvan taged | 2023-24 | 25.0% | 13,625 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 3 | * | 8 |
| ELA | 7th Grade Content | Students With Disabiliti es | 2022-23 | 9.1% | 1,059 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | Student s | Student s | Percent | Number Student s | Percent | Advance | Number Advance d | Proficie | Proficie nt | Partially | Number Partially Proficie nt | Not | Number Not Proficie nt |
|---------|-------------------------|---|----------------|--------------|--------------|---------|------------------------|---------|---------|------------------------|----------|----------------|-----------|---------------------------------------|-------|---------------------------------|
| | 7th Grade Content | Students With Disabiliti es | 2023-24 | 10.0% | 1,239 | * | * | * | * | * | * | * | * | * | * | * |
| | 7th Grade Content | Homeles s | 2022-23 | 14.8% | 266 | * | * | * | * | * | * | * | * | * | * | * |
| | 7th Grade Content | Homeles s | 2023-24 | 14.6% | 261 | * | * | * | * | * | * | * | * | * | * | * |
| | 3rd Grade Content | All Students | 2022-23 | 42.9% | 42,519 | 37.5% | 6 | N/A | <=20% | <3 | * | * | 25.0% | 4 | 37.5% | 6 |
| | 3rd Grade Content | All Students | 2023-24 | 43.4% | 42,666 | 42.1% | 8 | N/A | <=20% | 3 | * | 5 | 31.6% | 6 | 26.3% | 5 |
| | 3rd Grade Content | American Indian or Alaska Native | 2023-24 | 34.3% | 181 | * | * | * | * | * | * | * | * | * | * | * |
| | 3rd Grade Content | Native Hawaiian or Other Pacific Islander | 2023-24 | 42.9% | 33 | * | * | * | * | * | * | * | * | * | * | * |
| | 3rd Grade Content | White | 2022-23 | 51.6% | 31,991 | 37.5% | 6 | N/A | <=20% | <3 | * | * | 25.0% | 4 | 37.5% | 6 |





| Subject | Grade | Student Group | School Year | S | Number Student s Proficie | Percent | Number Student s | | Advance | Number Advance d | | | Partially | Partially Proficie | Not Proficie | Number Not Proficie nt |
|-----------------|-------------------------|---------------------------------------|----------------|-------|------------------------------------|---------|------------------------|-----|---------|------------------------|-------|---|-----------|-----------------------|-----------------|---------------------------------|
| Mathema tics | 3rd Grade Content | White | 2023-24 | 51.5% | 31,755 | 41.2% | 7 | N/A | <=20% | 3 | * | 4 | 35.3% | 6 | 23.5% | 4 |
| Mathema tics | 3rd Grade Content | Female | 2022-23 | 39.0% | 19,044 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Female | 2023-24 | 39.4% | 18,980 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Male | 2022-23 | 46.6% | 23,475 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Male | 2023-24 | 47.3% | 23,686 | <=50% | 6 | N/A | <=50% | <3 | <=50% | * | <=50% | 5 | <=50% | 4 |
| Mathema tics | 3rd Grade Content | Economic ally Disadvan taged | 2022-23 | 28.6% | 16,431 | <=50% | 5 | N/A | <=50% | <3 | <=50% | * | <=50% | 4 | <=50% | 6 |
| Mathema tics | 3rd Grade Content | Economic ally Disadvan taged | 2023-24 | 29.6% | 16,814 | 31.3% | 5 | N/A | <=20% | <3 | <=20% | * | 37.5% | 6 | 31.3% | 5 |
| Mathema tics | 3rd Grade Content | Students With Disabiliti es | 2022-23 | 20.0% | 2,651 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | S | State Number Student s Proficie nt | Student s Proficie | Student s | | Advance | Number Advance d | | | Partially | Number Partially Proficie nt | Not Proficie | Number Not Proficie nt |
|-----------------|-------------------------|--------------------------------------|----------------|-------|---|--------------------------|--------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-----------------|---------------------------------|
| Mathema tics | 3rd Grade Content | Students With Disabiliti es | 2023-24 | 21.0% | 2,973 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Homeles s | 2022-23 | 17.3% | 358 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Homeles s | 2023-24 | 16.4% | 350 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | All Students | 2022-23 | 38.6% | 37,873 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 6 | * | 5 |
| Mathema tics | 4th Grade Content | All Students | 2023-24 | 39.1% | 38,998 | <=20% | 3 | N/A | <=20% | <3 | <=20% | <3 | * | 8 | * | 6 |
| Mathema tics | 4th Grade Content | Two or More Races | 2023-24 | 34.8% | 2,019 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | White | 2022-23 | 46.9% | 29,028 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 6 | * | 5 |
| Mathema tics | 4th Grade Content | White | 2023-24 | 47.8% | 29,711 | <=20% | 3 | N/A | <=20% | <3 | <=20% | <3 | * | 7 | * | 6 |
| Mathema tics | 4th Grade Content | Female | 2022-23 | 34.5% | 16,629 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | S | Number Student s Proficie | Student s Proficie | Student s | | Advance | Number Advance d | | | Partially | | Not Proficie | Number Not Proficie nt |
|-----------------|-------------------------|---------------------------------------|----------------|-------|------------------------------------|--------------------------|--------------|-----|---------|------------------------|-------|----|-----------|---|-----------------|---------------------------------|
| Mathema tics | 4th Grade Content | Female | 2023-24 | 34.7% | 16,978 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 5 | * | 4 |
| Mathema tics | 4th Grade Content | Male | 2022-23 | 42.5% | 21,244 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Male | 2023-24 | 43.4% | 22,020 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Economic ally Disadvan taged | 2022-23 | 24.3% | 13,641 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 4 | * | 5 |
| Mathema tics | 4th Grade Content | Economic ally Disadvan taged | 2023-24 | 25.0% | 14,356 | <=20% | 3 | N/A | <=20% | <3 | <=20% | <3 | * | 8 | * | 5 |
| Mathema tics | 4th Grade Content | Students With Disabiliti es | 2022-23 | 15.6% | 2,099 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Students With Disabiliti es | 2023-24 | 15.6% | 2,231 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Homeles s | 2022-23 | 13.0% | 249 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | S | State Number Student s Proficie nt | | S | | Advance | Number Advance d | | Number Proficie nt | | | | Number Not Proficie nt |
|-----------------|-------------------------|----------------------------|----------------|-------|---|-------|---|-----|---------|------------------------|-------|--------------------------|-------|---|-------|---------------------------------|
| Mathema tics | 4th Grade Content | Homeles s | 2023-24 | 13.6% | 292 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | All Students | 2022-23 | 31.5% | 31,126 | 44.4% | 8 | N/A | 22.2% | 4 | 22.2% | 4 | 33.3% | 6 | 22.2% | 4 |
| Mathema tics | 5th Grade Content | All Students | 2023-24 | 32.6% | 32,205 | <=50% | 4 | N/A | <=50% | <3 | <=50% | <3 | <=50% | 4 | <=50% | 4 |
| Mathema tics | 5th Grade Content | Hispanic of Any Race | 2022-23 | 20.2% | 1,778 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | White | 2022-23 | 38.5% | 24,081 | 47.1% | 8 | N/A | 23.5% | 4 | 23.5% | 4 | * | 6 | <=20% | 3 |
| Mathema tics | 5th Grade Content | White | 2023-24 | 39.9% | 24,737 | <=50% | 4 | N/A | <=50% | <3 | <=50% | <3 | <=50% | 4 | <=50% | 4 |
| Mathema tics | 5th Grade Content | Female | 2022-23 | 27.2% | 13,079 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Female | 2023-24 | 27.8% | 13,509 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Male | 2022-23 | 35.7% | 18,047 | <=50% | 6 | N/A | <=50% | 3 | <=50% | 3 | <=50% | 4 | <=50% | 3 |





| Subject | Grade | Student Group | School Year | Student s | State Number Student s Proficie nt | Student s | Student s | | Advance | Number Advance d | | | Partially | Number Partially Proficie nt | Not Proficie | Number Not Proficie nt |
|-----------------|-------------------------|---------------------------------------|----------------|--------------|---|--------------|--------------|-----|---------|------------------------|-------|-----|-----------|---------------------------------------|-----------------|---------------------------------|
| Mathema tics | 5th Grade Content | Male | 2023-24 | 37.1% | 18,696 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Economic ally Disadvan taged | | 17.5% | 9,720 | 50.0% | 8 | N/A | 25.0% | 4 | 25.0% | 4 | 25.0% | 4 | 25.0% | 4 |
| Mathema tics | 5th Grade Content | Economic ally Disadvan taged | | 19.1% | 10,788 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Students With Disabiliti es | 2022-23 | 10.2% | 1,301 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Students With Disabiliti es | 2023-24 | 10.7% | 1,461 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Homeles s | 2022-23 | 9.8% | 179 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Homeles s | 2023-24 | 8.6% | 177 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | All Students | 2022-23 | 29.6% | 29,370 | <=50% | 3 | N/A | <=50% | <3 | <=50% | < 3 | <=50% | 7 | <=50% | 5 |





| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s | Number Student s | | Advance | Number Advance d | | | Partially | Number Partially Proficie nt | Not Proficie | Number Not Proficie nt |
|-----------------|-------------------------|---------------------------------|----------------|--------------|------------------------------------|-------------------------|------------------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-----------------|---------------------------------|
| Mathema tics | 6th Grade Content | All Students | 2023-24 | 31.0% | 30,688 | 33.3% | 6 | N/A | <=20% | 3 | <=20% | 3 | 38.9% | 7 | 27.8% | 5 |
| Mathema tics | 6th Grade Content | Black or African American | 2022-23 | 7.3% | 1,303 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Hispanic of Any Race | 2022-23 | 18.2% | 1,642 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Hispanic of Any Race | 2023-24 | 19.2% | 1,781 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Two or More Races | 2022-23 | 25.2% | 1,299 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | White | 2022-23 | 36.2% | 22,784 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 6 | * | 4 |
| Mathema tics | 6th Grade Content | White | 2023-24 | 37.7% | 23,560 | 35.3% | 6 | N/A | <=20% | 3 | <=20% | 3 | 41.2% | 7 | 23.5% | 4 |
| Mathema tics | 6th Grade Content | Female | 2022-23 | 26.2% | 12,707 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Female | 2023-24 | 27.6% | 13,325 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | Student s | Student s | Percent | Number Student s | | Advance | Number Advance d | | | | Number Partially Proficie nt | Not | Number Not Proficie nt |
|---------|-------------------------|---------------------------------------|----------------|--------------|--------------|---------|------------------------|-----|---------|------------------------|-------|----|-------|---------------------------------------|-------|---------------------------------|
| | 6th Grade Content | Male | 2022-23 | 32.8% | 16,663 | * | * | * | * | * | * | * | * | * | * | * |
| | 6th Grade Content | Male | 2023-24 | 34.2% | 17,363 | <=50% | 4 | N/A | <=50% | <3 | <=50% | * | <=50% | 5 | <=50% | 4 |
| | Grade | Economic ally Disadvan taged | | 15.7% | 8,642 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 5 | * | 4 |
| | 6th Grade Content | Economic ally Disadvan taged | 2023-24 | 16.9% | 9,314 | <=50% | 3 | N/A | <=50% | <3 | <=50% | <3 | <=50% | 6 | <=50% | 5 |
| | 6th Grade Content | Students With Disabiliti es | 2022-23 | 7.4% | 911 | * | * | * | * | * | * | * | * | * | * | * |
| | 6th Grade Content | Students With Disabiliti es | 2023-24 | 7.7% | 965 | * | * | * | * | * | * | * | * | * | * | * |
| | 6th Grade Content | Homeles s | 2022-23 | 8.3% | 147 | * | * | * | * | * | * | * | * | * | * | * |
| | 6th Grade Content | Homeles s | 2023-24 | 8.9% | 167 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | State Percent Student s Proficie nt | S | | Student s | School Percent Student s Proficie nt | Advance | Number Advance d | | | | Number Partially Proficie nt | Not Proficie | Number Not Proficie nt |
|-----------------|-------------------------|---------------------------------|----------------|--|--------|-------|--------------|---|---------|------------------------|-------|----|-------|---------------------------------------|-----------------|---------------------------------|
| Mathema tics | 7th Grade Content | All Students | 2022-23 | 31.0% | 30,531 | 41.7% | 10 | N/A | * | 6 | <=20% | 4 | 25.0% | 6 | 33.3% | 8 |
| Mathema tics | 7th Grade Content | All Students | 2023-24 | 32.1% | 32,091 | 25.0% | 4 | N/A | <=20% | <3 | * | * | <=20% | 3 | * | 9 |
| Mathema tics | 7th Grade Content | Black or African American | 2022-23 | 8.4% | 1,470 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Hispanic of Any Race | 2023-24 | 20.4% | 1,910 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Two or More Races | 2023-24 | 27.3% | 1,427 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | White | 2022-23 | 37.5% | 23,575 | 40.9% | 9 | N/A | * | 5 | <=20% | 4 | 27.3% | 6 | 31.8% | 7 |
| Mathema tics | 7th Grade Content | White | 2023-24 | 38.9% | 24,591 | <=50% | 3 | N/A | <=50% | <3 | <=50% | * | <=50% | <3 | >=50% | 8 |
| Mathema tics | 7th Grade Content | Female | 2022-23 | 27.8% | 13,413 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 6 | * | 6 |
| Mathema tics | 7th Grade Content | Female | 2023-24 | 28.4% | 13,841 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | Student s | Student s | Percent | Number Student s | | Advance | Number Advance d | | | Partially | Number Partially Proficie nt | Not | Number Not Proficie nt |
|---------|-------------------------|---------------------------------------|----------------|--------------|--------------|---------|------------------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-------|---------------------------------|
| | 7th Grade Content | Male | 2022-23 | 34.2% | 17,118 | >=50% | 9 | N/A | <=50% | 5 | <=50% | 4 | <=50% | <3 | <=50% | 2 |
| | 7th Grade Content | Male | 2023-24 | 35.6% | 18,250 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 7 |
| | Grade | Economic ally Disadvan taged | | 17.1% | 9,185 | 31.3% | 5 | N/A | * | * | <=20% | <3 | 25.0% | 4 | 43.8% | 7 |
| | 7th Grade Content | Economic ally Disadvan taged | 2023-24 | 18.1% | 9,885 | <=50% | 3 | N/A | <=50% | <3 | <=50% | * | <=50% | <3 | >=50% | 8 |
| | 7th Grade Content | Students With Disabiliti es | 2022-23 | 6.8% | 791 | * | * | * | * | * | * | * | * | * | * | * |
| | 7th Grade Content | Students With Disabiliti es | 2023-24 | 7.6% | 940 | * | * | * | * | * | * | * | * | * | * | * |
| | 7th Grade Content | Homeles s | 2022-23 | 9.6% | 173 | * | * | * | * | * | * | * | * | * | * | * |
| | 7th Grade Content | Homeles s | 2023-24 | 9.2% | 167 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | State Percent Student s Proficie nt | S | | Student s | School Percent Student s Proficie nt | Advance | Number Advance d | | Number Proficie nt | Partially | Number Partially Proficie nt | | Number Not Proficie nt |
|---------|-------------------------|----------------------------|----------------|--|--------|-------|--------------|---|---------|------------------------|-------|--------------------------|-----------|---------------------------------------|-------|---------------------------------|
| Science | 5th Grade Content | All Students | 2022-23 | 38.9% | 38,323 | 22.2% | 4 | N/A | <=20% | * | <=20% | <3 | 55.6% | 10 | 22.2% | 4 |
| Science | 5th Grade Content | All Students | 2023-24 | 40.4% | 39,911 | <=50% | 4 | N/A | <=50% | <3 | <=50% | * | <=50% | 3 | <=50% | 4 |
| Science | 5th Grade Content | Hispanic of Any Race | 2022-23 | 27.2% | 2,394 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | White | 2022-23 | 47.4% | 29,633 | 23.5% | 4 | N/A | <=20% | * | <=20% | <3 | 52.9% | 9 | 23.5% | 4 |
| Science | 5th Grade Content | White | 2023-24 | 49.0% | 30,409 | <=50% | 4 | N/A | <=50% | <3 | <=50% | * | <=50% | 3 | <=50% | 4 |
| Science | 5th Grade Content | Female | 2022-23 | 37.4% | 18,015 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Female | 2023-24 | 38.8% | 18,816 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Male | 2022-23 | 40.2% | 20,308 | <=50% | 3 | N/A | <=50% | * | <=50% | <3 | >=50% | 7 | <=50% | 3 |
| Science | 5th Grade Content | Male | 2023-24 | 41.9% | 21,095 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | S | State Number Student s Proficie nt | Student s | Student s | | Advance | Number Advance d | | | Partially | Number Partially Proficie nt | Not Proficie | Number Not Proficie nt |
|---------|-------------------------|---------------------------------------|----------------|-------|---|--------------|--------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-----------------|---------------------------------|
| Science | 5th Grade Content | Economic ally Disadvan taged | | 24.4% | 13,498 | 25.0% | 4 | N/A | <=20% | * | <=20% | <3 | * | 9 | <=20% | 3 |
| Science | 5th Grade Content | Economic ally Disadvan taged | | 26.6% | 15,015 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Students With Disabiliti es | 2022-23 | 15.0% | 1,916 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Students With Disabiliti es | 2023-24 | 15.8% | 2,160 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Homeles s | 2022-23 | 16.3% | 297 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Homeles s | 2023-24 | 16.6% | 341 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | All Students | 2022-23 | 37.4% | 37,402 | 25.0% | 6 | N/A | <=20% | <3 | * | * | 37.5% | 9 | 37.5% | 9 |
| Science | 8th Grade Content | All Students | 2023-24 | 38.8% | 38,350 | 43.5% | 10 | N/A | <=20% | 4 | * | 6 | 34.8% | 8 | 21.7% | 5 |





| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s | Number Student s | | Advance | Number Advance d | | | Partially | Number Partially Proficie nt | Not Proficie | Number Not Proficie nt |
|---------|-------------------------|---------------------------------------|----------------|--------------|------------------------------------|-------------------------|------------------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-----------------|---------------------------------|
| Science | 8th Grade Content | Asian | 2022-23 | 62.3% | 2,239 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Black or African American | 2023-24 | 15.0% | 2,620 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | White | 2022-23 | 44.5% | 28,668 | 26.1% | 6 | N/A | <=20% | <3 | * | * | 34.8% | 8 | 39.1% | 9 |
| Science | 8th Grade Content | White | 2023-24 | 45.9% | 28,850 | 40.9% | 9 | N/A | <=20% | 3 | * | 6 | 36.4% | 8 | 22.7% | 5 |
| Science | 8th Grade Content | Female | 2022-23 | 36.2% | 17,732 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Female | 2023-24 | 37.9% | 18,415 | <=50% | 3 | N/A | <=50% | <3 | <=50% | <3 | <=50% | 6 | <=50% | 3 |
| Science | 8th Grade Content | Male | 2022-23 | 38.6% | 19,670 | 25.0% | 4 | N/A | <=20% | <3 | * | * | 31.3% | 5 | 43.8% | 7 |
| Science | 8th Grade Content | Male | 2023-24 | 39.6% | 19,935 | >=50% | 7 | N/A | <=50% | 3 | <=50% | 4 | <=50% | <3 | <=50% | 2 |
| Science | 8th Grade Content | Economic ally Disadvan taged | 2022-23 | 23.7% | 12,608 | 27.8% | 5 | N/A | <=20% | <3 | * | * | 27.8% | 5 | 44.4% | 8 |





| Subject | Grade | Student Group | School Year | Student s | State Number Student s Proficie nt | Student s | Student s | Percent | Advance | Number Advance d | | Proficie | Partially | Number Partially Proficie nt | | Number Not Proficie nt |
|---------|--------------------------|---------------------------------------|----------------|--------------|---|--------------|--------------|---------|---------|------------------------|-------|----------|-----------|---------------------------------------|-------|---------------------------------|
| Science | 8th Grade Content | Economic ally Disadvan taged | 2023-24 | 25.4% | 13,562 | <=50% | 5 | N/A | <=50% | * | <=50% | <3 | <=50% | 4 | <=50% | 5 |
| Science | 8th Grade Content | Students With Disabiliti es | 2022-23 | 10.9% | 1,223 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Students With Disabiliti es | 2023-24 | 11.8% | 1,355 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Homeles s | 2022-23 | 16.1% | 263 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Homeles s | 2023-24 | 15.6% | 289 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Foster Care | 2022-23 | 13.4% | 45 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | All Students | 2022-23 | 39.0% | 37,597 | 40.0% | 8 | N/A | <=20% | <3 | * | * | <=20% | <3 | * | 10 |
| Science | 11th Grade Content | All Students | 2023-24 | 37.5% | 36,756 | <=20% | 3 | N/A | <=20% | <3 | <=20% | <3 | <=20% | <3 | * | 12 |
| Science | 11th Grade Content | Two or More Races | 2022-23 | 38.5% | 1,520 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | Student s | State Number Student s Proficie nt | Student s | | Percent Student s | Advance | Number Advance d | | Proficie | Partially | Number Partially Proficie nt | Not | Number Not Proficie nt |
|---------|--------------------------|---------------------------------------|----------------|--------------|---|--------------|----|-------------------------|---------|------------------------|-------|----------|-----------|---------------------------------------|-------|---------------------------------|
| Science | 11th Grade Content | Two or More Races | 2023-24 | 35.3% | 1,447 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | White | 2022-23 | 44.8% | 29,352 | 36.8% | 7 | N/A | <=20% | <3 | * | * | <=20% | <3 | * | 10 |
| Science | 11th Grade Content | White | 2023-24 | 43.5% | 28,605 | <=50% | 3 | N/A | <=50% | <3 | <=50% | <3 | <=50% | <3 | >=50% | 10 |
| Science | 11th Grade Content | Female | 2022-23 | 37.9% | 18,290 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Female | 2023-24 | 36.3% | 17,585 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Male | 2022-23 | 40.0% | 19,307 | <=50% | 6 | N/A | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | 6 |
| Science | 11th Grade Content | Male | 2023-24 | 38.7% | 19,171 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 8 |
| Science | 11th Grade Content | Economic ally Disadvan taged | 2022-23 | 25.7% | 11,045 | <=50% | 3 | N/A | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | 5 |
| Science | 11th Grade Content | Economic ally Disadvan taged | 2023-24 | 24.8% | 11,276 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 9 |





| Subject | Grade | Student Group | School Year | Student s | State Number Student s Proficie nt | Student s | Student s | Percent | Advance | Number Advance d | | Proficie | Partially | Partially | Not | Number Not Proficie nt |
|-------------------|--------------------------|--------------------------------------|----------------|--------------|---|--------------|--------------|---------|---------|------------------------|-------|----------|-----------|-----------|-----|---------------------------------|
| Science | 11th Grade Content | Students With Disabiliti es | 2022-23 | 12.0% | 1,074 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Students With Disabiliti es | 2023-24 | 11.4% | 1,074 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Homeles s | 2022-23 | 20.0% | 232 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Homeles s | 2023-24 | 17.7% | 227 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2022-23 | 18.6% | 18,369 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | * | * | 2 |
| Social Studies | 5th Grade Content | All Students | 2023-24 | 18.9% | 18,638 | <=50% | < 3 | N/A | <=50% | <3 | <=50% | <3 | * | 4 | * | 7 |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2022-23 | 10.8% | 954 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | White | 2022-23 | 23.0% | 14,398 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | * | * | 2 |
| Social Studies | 5th Grade Content | White | 2023-24 | 23.6% | 14,657 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 4 | * | 7 |





| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s | Number Student s | | Advance | Number Advance d | | | Partially | Number Partially Proficie nt | Not Proficie | Number Not Proficie nt |
|-------------------|-------------------------|---------------------------------------|----------------|--------------|------------------------------------|-------------------------|------------------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-----------------|---------------------------------|
| Social Studies | 5th Grade Content | Female | 2022-23 | 15.7% | 7,554 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Female | 2023-24 | 15.8% | 7,657 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Male | 2022-23 | 21.4% | 10,815 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | * | * | 2 |
| Social Studies | 5th Grade Content | Male | 2023-24 | 21.8% | 10,981 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Economic ally Disadvan taged | 2022-23 | 9.0% | 4,964 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | * | * | 2 |
| Social Studies | 5th Grade Content | Economic ally Disadvan taged | 2023-24 | 9.5% | 5,346 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 3 | * | 6 |
| Social Studies | 5th Grade Content | Students With Disabiliti es | 2022-23 | 6.2% | 791 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Students With Disabiliti es | 2023-24 | 6.3% | 852 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | S | Number Student s Proficie | Student s | Number Student s | | Advance | Number Advance d | | | Percent Partially Proficie nt | | Not Proficie | Number Not Proficie nt |
|-------------------|-------------------------|---------------------------------|----------------|-------|------------------------------------|--------------|------------------------|-----|---------|------------------------|-------|---|--|----|-----------------|---------------------------------|
| Social Studies | 5th Grade Content | Homeles s | 2022-23 | 5.7% | 104 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Homeles s | 2023-24 | 4.3% | 89 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2022-23 | 26.7% | 26,686 | <=20% | 3 | N/A | <=20% | <3 | <=20% | * | * | 10 | * | 11 |
| Social Studies | 8th Grade Content | All Students | 2023-24 | 29.7% | 29,353 | 26.1% | 6 | N/A | <=20% | <3 | * | * | 43.5% | 10 | 30.4% | 7 |
| Social Studies | 8th Grade Content | Asian | 2022-23 | 50.5% | 1,813 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Black or African American | 2023-24 | 8.8% | 1,539 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | White | 2022-23 | 32.4% | 20,874 | <=20% | 3 | N/A | <=20% | <3 | <=20% | * | * | 9 | * | 11 |
| Social Studies | 8th Grade Content | White | 2023-24 | 35.9% | 22,586 | 22.7% | 5 | N/A | <=20% | <3 | <=20% | * | 45.5% | 10 | 31.8% | 7 |
| Social Studies | 8th Grade Content | Female | 2022-23 | 22.1% | 10,808 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | Student s | State Number Student s Proficie nt | | Student s | | Advance | Number Advance d | | | Partially | | Not | Number Not Proficie nt |
|-------------------|-------------------------|---------------------------------------|----------------|--------------|---|-------|--------------|-----|---------|------------------------|-------|----|-----------|---|-------|---------------------------------|
| Social Studies | 8th Grade Content | Female | 2023-24 | 26.2% | 12,729 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 6 | * | 5 |
| Social Studies | 8th Grade Content | Male | 2022-23 | 31.1% | 15,878 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 9 | * | 6 |
| Social Studies | 8th Grade Content | Male | 2023-24 | 33.0% | 16,624 | <=50% | 5 | N/A | <=50% | <3 | <=50% | * | <=50% | * | <=50% | 2 |
| Social Studies | 8th Grade Content | Economic ally Disadvan taged | | 14.3% | 7,603 | <=20% | 3 | N/A | <=20% | <3 | <=20% | * | * | 6 | * | 9 |
| Social Studies | 8th Grade Content | Economic ally Disadvan taged | 2023-24 | 16.8% | 8,984 | <=50% | 4 | N/A | <=50% | <3 | <=50% | * | <=50% | 5 | <=50% | 5 |
| | 8th Grade Content | Students With Disabiliti es | 2022-23 | 7.5% | 842 | * | * | * | * | * | * | * | * | * | * | * |
| | 8th Grade Content | Students With Disabiliti es | 2023-24 | 8.3% | 954 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Homeles s | 2022-23 | 8.4% | 137 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | State Percent Student s Proficie nt | S | | Student s | School Percent Student s Proficie nt | Advance | Number Advance d | | | Partially | Number Partially Proficie nt | Not Proficie | Number Not Proficie nt |
|-------------------|--------------------------|-------------------------|----------------|--|--------|-------|--------------|---|---------|------------------------|-------|---|-----------|---------------------------------------|-----------------|---------------------------------|
| Social Studies | 8th Grade Content | Homeles s | 2023-24 | 9.1% | 169 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Foster Care | 2022-23 | 9.2% | 31 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2022-23 | 36.1% | 34,703 | 30.0% | 6 | N/A | <=20% | <3 | <=20% | * | * | * | <=20% | 1 |
| Social Studies | 11th Grade Content | All Students | 2023-24 | 39.6% | 38,736 | 29.4% | 5 | N/A | <=20% | <3 | <=20% | * | * | * | <=20% | 1 |
| Social Studies | 11th Grade Content | Two or More Races | 2022-23 | 34.8% | 1,367 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Two or More Races | 2023-24 | 37.3% | 1,521 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | White | 2022-23 | 40.9% | 26,762 | 31.6% | 6 | N/A | <=20% | <3 | * | * | * | * | <=20% | 1 |
| Social Studies | 11th Grade Content | White | 2023-24 | 45.0% | 29,576 | <=50% | 5 | N/A | <=50% | <3 | <=50% | * | >=50% | * | <=50% | 1 |
| Social Studies | 11th Grade Content | Female | 2022-23 | 33.6% | 16,144 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | Student s | S | | Student s | | Advance | Number Advance d | | | Partially | | Not | Number Not Proficie nt |
|-------------------|--------------------------|---------------------------------------|----------------|--------------|--------|-------|--------------|-----|---------|------------------------|-------|----|-----------|---|-------|---------------------------------|
| Social Studies | 11th Grade Content | Female | 2023-24 | 38.4% | 18,587 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Male | 2022-23 | 38.5% | 18,559 | <=50% | 5 | N/A | <=50% | <3 | <=50% | * | >=50% | * | <=50% | 1 |
| Social Studies | 11th Grade Content | Male | 2023-24 | 40.8% | 20,149 | <=50% | 4 | N/A | <=50% | <3 | <=50% | <3 | >=50% | * | <=50% | 0 |
| Social Studies | 11th Grade Content | Economic ally Disadvan taged | | 22.9% | 9,806 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | * | * | 1 |
| Social Studies | 11th Grade Content | Economic ally Disadvan taged | 2023-24 | 26.9% | 12,191 | <=50% | 4 | N/A | <=50% | <3 | <=50% | * | >=50% | * | <=50% | 1 |
| Social Studies | 11th Grade Content | Students With Disabiliti es | 2022-23 | 11.9% | 1,056 | * | * | * | * | * | * | * | * | * | * | * |
| | 11th Grade Content | Students With Disabiliti es | 2023-24 | 13.7% | 1,284 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Homeles s | 2022-23 | 14.8% | 169 | * | * | * | * | * | * | * | * | * | * | * |



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Annual Education Report Central Lake Public Schools (05035)

| Subje | ct Grade | | School Year | Percent Student s | | Percent Student s | Number Student s | Percent Student s | Percent Advance d | Advance | | Proficie | Partially | | Not | Not |
|------------------|--------------------------|--------------|----------------|-------------------------|-----|-------------------------|------------------------|-------------------------|-------------------------|---------|---|----------|-----------|---|-----|-----|
| Social Studie | 11th Grade Content | Homeles s | 2023-24 | 19.1% | 243 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | State Percent Student s Proficie nt | State Number Student s Proficie nt | Student s | District Number Student s Proficie nt | | Advance | Number Advance d | | Number Proficie nt | Percent Partially Proficie nt | Partially | Not Proficie | Number Not Proficie nt |
|-------------------|-------------------------|---------------------------------|----------------|--|---|--------------|--|-----|---------|------------------------|-------|--------------------------|--|-----------|-----------------|---------------------------------|
| English (EBRW) | 8th Grade Content | All Students | 2022-23 | 59.7% | 59,083 | 66.7% | 16 | N/A | 25.0% | 6 | 41.7% | 10 | <=20% | 3 | * | 5 |
| English (EBRW) | 8th Grade Content | All Students | 2023-24 | 64.5% | 63,446 | 60.9% | 14 | N/A | 26.1% | 6 | 34.8% | 8 | * | * | <=20% | <3 |
| English (EBRW) | 8th Grade Content | Asian | 2022-23 | 81.1% | 2,894 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Black or African American | 2023-24 | 38.2% | 6,619 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | White | 2022-23 | 67.2% | 42,961 | 65.2% | 15 | N/A | 21.7% | 5 | 43.5% | 10 | <=20% | 3 | * | 5 |
| English (EBRW) | 8th Grade Content | White | 2023-24 | 72.5% | 45,451 | 59.1% | 13 | N/A | 22.7% | 5 | 36.4% | 8 | * | * | <=20% | <3 |
| English (EBRW) | 8th Grade Content | Female | 2022-23 | 65.3% | 31,690 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Female | 2023-24 | 66.9% | 32,345 | <=50% | 6 | N/A | <=50% | <3 | <=50% | * | <=50% | * | <=50% | <3 |
| English (EBRW) | 8th Grade Content | Male | 2022-23 | 54.4% | 27,393 | 62.5% | 10 | N/A | 25.0% | 4 | 37.5% | 6 | <=20% | <3 | * | * |





| Subject | Grade | Student Group | School Year | S | State Number Student s Proficie nt | Student s | Number Student s | | Advance | Number Advance d | | Number Proficie nt | | Partially | Not | Number Not Proficie nt |
|-------------------|-------------------------|---------------------------------------|----------------|-------|---|--------------|------------------------|-----|---------|------------------------|-------|--------------------------|-------|-----------|-------|---------------------------------|
| | 8th Grade Content | Male | 2023-24 | 62.2% | 31,101 | >=50% | 8 | N/A | <=50% | 4 | <=50% | 4 | <=50% | * | <=50% | <3 |
| | 8th Grade Content | Economic ally Disadvan taged | 2022-23 | 45.4% | 23,749 | 55.6% | 10 | N/A | 22.2% | 4 | 33.3% | 6 | <=20% | 3 | * | 5 |
| | 8th Grade Content | Economic ally Disadvan taged | 2023-24 | 51.2% | 27,147 | <=50% | 6 | N/A | <=50% | 3 | <=50% | 3 | <=50% | * | <=50% | <3 |
| English (EBRW) | 8th Grade Content | Students With Disabiliti es | 2022-23 | 22.0% | 2,402 | * | * | * | * | * | * | * | * | * | * | * |
| | 8th Grade Content | Students With Disabiliti es | 2023-24 | 23.4% | 2,670 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Homeles s | 2022-23 | 34.5% | 533 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Homeles s | 2023-24 | 37.0% | 670 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Foster Care | 2022-23 | 29.9% | 100 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | S | State Number Student s Proficie nt | | Student s | School Percent Student s Proficie nt | Advance | Number Advance d | | Number Proficie nt | Partially | Number Partially Proficie nt | Not | Number Not Proficie nt |
|-----------------|-------------------------|---------------------------------|----------------|-------|---|-------|--------------|---|---------|------------------------|-------|--------------------------|-----------|---------------------------------------|-------|---------------------------------|
| Mathema tics | 8th Grade Content | All Students | 2022-23 | 36.3% | 35,930 | 33.3% | 8 | N/A | <=20% | <3 | * | * | 29.2% | 7 | 37.5% | 9 |
| Mathema tics | 8th Grade Content | All Students | 2023-24 | 32.6% | 32,183 | 30.4% | 7 | N/A | <=20% | <3 | * | * | 43.5% | 10 | 26.1% | 6 |
| Mathema tics | 8th Grade Content | Asian | 2022-23 | 69.2% | 2,477 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Black or African American | 2023-24 | 9.6% | 1,664 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | White | 2022-23 | 43.5% | 27,843 | 30.4% | 7 | N/A | <=20% | <3 | * | * | 30.4% | 7 | 39.1% | 9 |
| Mathema tics | 8th Grade Content | White | 2023-24 | 39.3% | 24,671 | 27.3% | 6 | N/A | <=20% | <3 | * | * | 45.5% | 10 | 27.3% | 6 |
| Mathema tics | 8th Grade Content | Female | 2022-23 | 35.2% | 17,105 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Female | 2023-24 | 31.3% | 15,188 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | <=50% | * | * | 4 |
| Mathema tics | 8th Grade Content | Male | 2022-23 | 37.3% | 18,825 | 37.5% | 6 | N/A | <=20% | <3 | * | * | <=20% | 3 | * | 7 |





| Subject | Grade | Student Group | School Year | Student s | State Number Student s Proficie nt | Student s Proficie | Student s | | Advance | Number Advance d | | | Partially | Number Partially Proficie nt | Not Proficie | Number Not Proficie nt |
|-----------------|-------------------------|---------------------------------------|----------------|--------------|---|--------------------------|--------------|-----|---------|------------------------|-------|---|-----------|---------------------------------------|-----------------|---------------------------------|
| Mathema tics | 8th Grade Content | Male | 2023-24 | 33.9% | 16,995 | <=50% | 5 | N/A | <=50% | <3 | <=50% | * | <=50% | * | <=50% | <3 |
| Mathema tics | 8th Grade Content | Economic ally Disadvan taged | | 20.7% | 10,829 | 33.3% | 6 | N/A | <=20% | <3 | * | * | 27.8% | 5 | 38.9% | 7 |
| Mathema tics | 8th Grade Content | Economic ally Disadvan taged | 2023-24 | 18.0% | 9,566 | <=50% | 4 | N/A | <=50% | <3 | <=50% | * | <=50% | 4 | <=50% | 6 |
| Mathema tics | 8th Grade Content | Students With Disabiliti es | 2022-23 | 8.6% | 941 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Students With Disabiliti es | 2023-24 | 5.4% | 615 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Homeles s | 2022-23 | 13.1% | 204 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Homeles s | 2023-24 | 9.0% | 164 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Foster Care | 2022-23 | 8.7% | 29 | * | * | * | * | * | * | * | * | * | * | * |



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Annual Education Report Central Lake Public Schools (05035)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|--------------------------------|-------------|-------------|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Central Lake Public Schools | 2022-23 | Total Score | All Students | 907.6 | N/A | <3 | <=20% | * | >=80% | 21 |
| Central Lake Public Schools | 2023-24 | Total Score | All Students | 832.4 | N/A | <3 | <=20% | * | >=80% | 17 |
| Central Lake Public Schools | 2022-23 | Total Score | Asian | * | N/A | * | * | * | * | <10 |
| Central Lake Public Schools | 2022-23 | Total Score | Two or More Races | * | N/A | * | * | * | * | <10 |
| Central Lake Public Schools | 2023-24 | Total Score | Two or More Races | * | N/A | * | * | * | * | <10 |
| Central Lake Public Schools | 2022-23 | Total Score | White | 916.8 | N/A | <3 | <=20% | * | >=80% | 19 |
| Central Lake Public Schools | 2023-24 | Total Score | White | 826.0 | N/A | <3 | <=50% | * | >=50% | 15 |
| Central Lake Public Schools | 2022-23 | Total Score | Female | * | N/A | * | * | * | * | <10 |
| Central Lake Public Schools | 2023-24 | Total Score | Female | * | N/A | * | * | * | * | <10 |
| Central Lake Public Schools | 2022-23 | Total Score | Male | 909.3 | N/A | <3 | <=50% | * | >=50% | 15 |
| Central Lake Public Schools | 2023-24 | Total Score | Male | 834.5 | N/A | <3 | <=50% | * | >=50% | 11 |
| Central Lake Public Schools | 2022-23 | Total Score | Economically Disadvantaged | 881.0 | N/A | <3 | <=50% | * | >=50% | 10 |
| Central Lake Public Schools | 2023-24 | Total Score | Economically Disadvantaged | 830.8 | N/A | <3 | <=50% | * | >=50% | 13 |
| Central Lake Public Schools | 2022-23 | Total Score | Not Economically Disadvantaged | 931.8 | N/A | <3 | <=50% | * | >=50% | 11 |



Annual Education Report Central Lake Public Schools (05035)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|--------------------------------|-------------|-------------|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Central Lake Public Schools | 2023-24 | Total Score | Not Economically Disadvantaged | * | N/A | * | * | * | * | <10 |
| Central Lake Public Schools | 2022-23 | Total Score | Not English Learners | 907.6 | N/A | < 3 | <=20% | * | >=80% | 21 |
| Central Lake Public Schools | 2023-24 | Total Score | Not English Learners | 832.4 | N/A | <3 | <=20% | * | >=80% | 17 |
| Central Lake Public Schools | 2022-23 | Total Score | Not Migrant | 907.6 | N/A | < 3 | <=20% | * | >=80% | 21 |
| Central Lake Public Schools | 2023-24 | Total Score | Not Migrant | 832.4 | N/A | <3 | <=20% | * | >=80% | 17 |
| Central Lake Public Schools | 2022-23 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | <10 |
| Central Lake Public Schools | 2023-24 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | <10 |
| Central Lake Public Schools | 2022-23 | Total Score | Students Without Disabilities | 918.5 | N/A | <3 | <=20% | * | >=80% | 20 |
| Central Lake Public Schools | 2023-24 | Total Score | Students Without Disabilities | 882.3 | N/A | <3 | <=50% | * | >=50% | 13 |
| Central Lake Public Schools | 2022-23 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |
| Central Lake Public Schools | 2023-24 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |
| Central Lake Public Schools | 2022-23 | Total Score | Not Homeless | 923.3 | N/A | <3 | <=20% | * | >=80% | 18 |
| Central Lake Public Schools | 2023-24 | Total Score | Not Homeless | 843.8 | N/A | <3 | <=50% | * | >=50% | 13 |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|--------------------------------|-------------|---|---------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Central Lake Public Schools | 2022-23 | Total Score | Not Foster Care | 907.6 | N/A | <3 | <=20% | * | >=80% | 21 |
| Central Lake Public Schools | 2023-24 | Total Score | Not Foster Care | 832.4 | N/A | <3 | <=20% | * | >=80% | 17 |
| Central Lake Public Schools | 2022-23 | Total Score | Not Military Connected | 907.6 | N/A | <3 | <=20% | * | >=80% | 21 |
| Central Lake Public Schools | 2023-24 | Total Score | Not Military Connected | 832.4 | N/A | <3 | <=20% | * | >=80% | 17 |
| Central Lake Public Schools | 2022-23 | Evidence- Based Reading and Writing | All Students | 467.6 | 480 | 9 | 42.9% | 12 | 57.1% | 21 |
| Central Lake Public Schools | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | All Students | 429.4 | 480 | 4 | 23.5% | 13 | 76.5% | 17 |
| Central Lake Public Schools | 2022-23 | Evidence- Based Reading and Writing | Asian | * | 480 | * | * | * | * | <10 |
| Central Lake Public Schools | 2022-23 | Evidence- Based Reading and Writing | Two or More Races | * | 480 | * | * | * | * | <10 |
| Central Lake Public Schools | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Two or More Races | * | 480 | * | * | * | * | <10 |
| Central Lake Public Schools | 2022-23 | Evidence- Based Reading and Writing | White | 474.7 | 480 | 9 | 47.4% | 10 | 52.6% | 19 |
| Central Lake Public Schools | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | White | 428.7 | 480 | 4 | <=50% | 11 | >=50% | 15 |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|--------------------------------|-------------|---|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Central Lake Public Schools | 2022-23 | Evidence- Based Reading and Writing | Female | * | 480 | * | * | * | * | <10 |
| Central Lake Public Schools | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Female | * | 480 | * | * | * | * | <10 |
| Central Lake Public Schools | 2022-23 | Evidence- Based Reading and Writing | Male | 463.3 | 480 | 6 | <=50% | 9 | >=50% | 15 |
| Central Lake Public Schools | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Male | 428.2 | 480 | 3 | <=50% | 8 | >=50% | 11 |
| Central Lake Public Schools | 2022-23 | Evidence- Based Reading and Writing | Economically Disadvantaged | 446.0 | 480 | 3 | <=50% | 7 | >=50% | 10 |
| Central Lake Public Schools | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Economically Disadvantaged | 429.2 | 480 | 3 | <=50% | 10 | >=50% | 13 |
| Central Lake Public Schools | 2022-23 | Evidence- Based Reading and Writing | Not Economically Disadvantaged | 487.3 | 480 | 6 | >=50% | 5 | <=50% | 11 |
| Central Lake Public Schools | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Economically Disadvantaged | * | 480 | * | * | * | * | <10 |
| Central Lake Public Schools | 2022-23 | Evidence- Based Reading and Writing | Not English Learners | 467.6 | 480 | 9 | 42.9% | 12 | 57.1% | 21 |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|--------------------------------|-------------|---|-------------------------------------|-------------------|-----------|---|----------------------|--------------|-------------------|--------------------|
| Central Lake Public Schools | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not English Learners | 429.4 | 480 | 4 | 23.5% | 13 | 76.5% | 17 |
| Central Lake Public Schools | 2022-23 | Evidence- Based Reading and Writing | Not Migrant | 467.6 | 480 | 9 | 42.9% | 12 | 57.1% | 21 |
| Central Lake Public Schools | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Migrant | 429.4 | 480 | 4 | 23.5% | 13 | 76.5% | 17 |
| Central Lake Public Schools | 2022-23 | Evidence- Based Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | <10 |
| Central Lake Public Schools | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Students With Disabilities | * | 480 | * | * | * | * | <10 |
| Central Lake Public Schools | 2022-23 | Evidence- Based Reading and Writing | Students Without Disabilities | 475.0 | 480 | 9 | 45.0% | 11 | 55.0% | 20 |
| Central Lake Public Schools | 2023-24 | 9 | Students Without Disabilities | 456.2 | 480 | 4 | <=50% | 9 | >=50% | 13 |
| Central Lake Public Schools | 2022-23 | Evidence- Based Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| Central Lake Public Schools | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Homeless | * | 480 | * | * | * | * | <10 |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|--------------------------------|-------------|---|---------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Central Lake Public Schools | 2022-23 | Evidence- Based Reading and Writing | Not Homeless | 473.9 | 480 | 8 | 44.4% | 10 | 55.6% | 18 |
| Central Lake Public Schools | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Homeless | 431.5 | 480 | 3 | <=50% | 10 | >=50% | 13 |
| Central Lake Public Schools | 2022-23 | Evidence- Based Reading and Writing | Not Foster Care | 467.6 | 480 | 9 | 42.9% | 12 | 57.1% | 21 |
| Central Lake Public Schools | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Foster Care | 429.4 | 480 | 4 | 23.5% | 13 | 76.5% | 17 |
| Central Lake Public Schools | 2022-23 | Evidence- Based Reading and Writing | Not Military Connected | 467.6 | 480 | 9 | 42.9% | 12 | 57.1% | 21 |
| Central Lake Public Schools | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Military Connected | 429.4 | 480 | 4 | 23.5% | 13 | 76.5% | 17 |
| Central Lake Public Schools | 2022-23 | Mathematics | All Students | 440.0 | 530 | <3 | <=20% | * | >=80% | 21 |
| Central Lake Public Schools | 2023-24 | Mathematics | All Students | 402.9 | 530 | <3 | <=20% | * | >=80% | 17 |
| Central Lake Public Schools | 2022-23 | Mathematics | Asian | * | 530 | * | * | * | * | <10 |
| Central Lake Public Schools | 2022-23 | Mathematics | Two or More Races | * | 530 | * | * | * | * | <10 |
| Central Lake Public Schools | 2023-24 | Mathematics | Two or More Races | * | 530 | * | * | * | * | <10 |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|--------------------------------|-------------|-------------|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Central Lake Public Schools | 2022-23 | Mathematics | White | 442.1 | 530 | <3 | <=20% | * | >=80% | 19 |
| Central Lake Public Schools | 2023-24 | Mathematics | White | 397.3 | 530 | <3 | <=50% | * | >=50% | 15 |
| Central Lake Public Schools | 2022-23 | Mathematics | Female | * | 530 | * | * | * | * | <10 |
| Central Lake Public Schools | 2023-24 | Mathematics | Female | * | 530 | * | * | * | * | <10 |
| Central Lake Public Schools | 2022-23 | Mathematics | Male | 446.0 | 530 | < 3 | <=50% | * | >=50% | 15 |
| Central Lake Public Schools | 2023-24 | Mathematics | Male | 406.4 | 530 | < 3 | <=50% | * | >=50% | 11 |
| Central Lake Public Schools | 2022-23 | Mathematics | Economically Disadvantaged | 435.0 | 530 | <3 | <=50% | * | >=50% | 10 |
| Central Lake Public Schools | 2023-24 | Mathematics | Economically Disadvantaged | 401.5 | 530 | <3 | <=50% | * | >=50% | 13 |
| Central Lake Public Schools | 2022-23 | Mathematics | Not Economically Disadvantaged | 444.5 | 530 | <3 | <=50% | * | >=50% | 11 |
| Central Lake Public Schools | 2023-24 | Mathematics | Not Economically Disadvantaged | * | 530 | * | * | * | * | <10 |
| Central Lake Public Schools | 2022-23 | Mathematics | Not English Learners | 440.0 | 530 | <3 | <=20% | * | >=80% | 21 |
| Central Lake Public Schools | 2023-24 | Mathematics | Not English Learners | 402.9 | 530 | <3 | <=20% | * | >=80% | 17 |
| Central Lake Public Schools | 2022-23 | Mathematics | Not Migrant | 440.0 | 530 | <3 | <=20% | * | >=80% | 21 |
| Central Lake Public Schools | 2023-24 | Mathematics | Not Migrant | 402.9 | 530 | <3 | <=20% | * | >=80% | 17 |



Annual Education Report Central Lake Public Schools (05035)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|--------------------------------|-------------|-------------|-------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Central Lake Public Schools | 2022-23 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | <10 |
| Central Lake Public Schools | 2023-24 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | <10 |
| Central Lake Public Schools | 2022-23 | Mathematics | Students Without Disabilities | 443.5 | 530 | <3 | <=20% | * | >=80% | 20 |
| Central Lake Public Schools | 2023-24 | Mathematics | Students Without Disabilities | 426.2 | 530 | <3 | <=50% | * | >=50% | 13 |
| Central Lake Public Schools | 2022-23 | Mathematics | Homeless | * | 530 | * | * | * | * | <10 |
| Central Lake Public Schools | 2023-24 | Mathematics | Homeless | * | 530 | * | * | * | * | <10 |
| Central Lake Public Schools | 2022-23 | Mathematics | Not Homeless | 449.4 | 530 | <3 | <=20% | * | >=80% | 18 |
| Central Lake Public Schools | 2023-24 | Mathematics | Not Homeless | 412.3 | 530 | <3 | <=50% | * | >=50% | 13 |
| Central Lake Public Schools | 2022-23 | Mathematics | Not Foster Care | 440.0 | 530 | <3 | <=20% | * | >=80% | 21 |
| Central Lake Public Schools | 2023-24 | Mathematics | Not Foster Care | 402.9 | 530 | <3 | <=20% | * | >=80% | 17 |
| Central Lake Public Schools | 2022-23 | Mathematics | Not Military Connected | 440.0 | 530 | <3 | <=20% | * | >=80% | 21 |
| Central Lake Public Schools | 2023-24 | Mathematics | Not Military Connected | 402.9 | 530 | <3 | <=20% | * | >=80% | 17 |



MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-----------------------|-------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| ELA | 11th Grade Content | All Students | 2023-24 | 71.2% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | All Students | 2023-24 | 54.5% | * | N/A | * | * | * |
| Science | 11th Grade Content | All Students | 2023-24 | 38.4% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2023-24 | 28.6% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Hispanic of Any Race | 2023-24 | 61.2% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Hispanic of Any Race | 2023-24 | 52.6% | * | N/A | * | * | * |
| Science | 11th Grade Content | Hispanic of Any Race | 2023-24 | 30.9% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2023-24 | 27.8% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Male | 2023-24 | 70.9% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Male | 2023-24 | 58.1% | * | N/A | * | * | * |
| Science | 11th Grade Content | Male | 2023-24 | 41.6% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Male | 2023-24 | 31.1% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Economically Disadvantaged | 2023-24 | 74.2% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2023-24 | 55.0% | * | N/A | * | * | * |



MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | Percent | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-----------------------|--|-------------|---|---------|--|----------------------|---------------------|---------------------|
| Science | 11th Grade Content | Economically Disadvantaged | 2023-24 | 38.3% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2023-24 | 29.4% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Formerly Limited English Proficiency | 2023-24 | 67.6% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Formerly Limited English Proficiency | 2023-24 | 54.8% | * | N/A | * | * | * |
| Science | 11th Grade Content | Formerly Limited English Proficiency | 2023-24 | 26.2% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Formerly Limited English Proficiency | 2023-24 | 16.7% | * | N/A | * | * | * |



Annual Education Report Central Lake Public Schools (05035)

MI -Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | Percent | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|---|---------|--|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|---|---------|--|----------------------|---------------------|---------------------|

No Data to Display



Annual Education Report Central Lake Public Schools (05035)

MI -Access Participation

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | Percent | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|---|---------|--|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|---|---------|--|----------------------|---------------------|---------------------|

No Data to Display



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI - Access | Percent Tested - Any MI- Access | | Percent Tested - Functional Independe nce | Tested - Supported Independe | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|---------|--------------------------|--|----------------|---|--|--|---|---|------------------------------------|--|---|--|
| ELA | All Grades (Combined) | All Students | 2022-23 | 131 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | All Students | 2023-24 | 124 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Native Hawaiian or Other Pacific Islander | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2023-24 | <10 | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|---------|--------------------------|--|----------------|---|---|--|---|---|---|--|---|--|
| ELA | All Grades (Combined) | White | 2022-23 | 122 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2023-24 | 113 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2022-23 | 51 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2023-24 | 49 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2022-23 | 80 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2023-24 | 75 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall y Disadvantag ed | 2022-23 | 97 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall y Disadvantag ed | 2023-24 | 95 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economicall y Disadvantag ed | 2022-23 | 34 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economicall y Disadvantag ed | 2023-24 | 29 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|---------|--------------------------|-------------------------------------|----------------|---|---|--|--|---|---|--|---|--|
| ELA | All Grades (Combined) | Not English Learners | 2022-23 | 131 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2023-24 | 124 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2022-23 | 131 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2023-24 | 124 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2022-23 | 23 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2023-24 | 27 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2022-23 | 108 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2023-24 | 97 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2022-23 | 27 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2023-24 | 39 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2022-23 | 104 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2023-24 | 85 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI - Access | | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|-------------|--------------------------|---|----------------|---|---|---|---|---|---|--|---|--|
| ELA | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2022-23 | 130 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2023-24 | 124 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2022-23 | 131 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2023-24 | 124 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2022-23 | 131 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2023-24 | 123 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | | Percent Tested - Functional Independe nce | | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|-------------|--------------------------|--|----------------|---|---|--|---|---|---|--|---|--|
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Native Hawaiian or Other Pacific Islander | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2022-23 | 122 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2023-24 | 112 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2022-23 | 51 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2023-24 | 49 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2022-23 | 80 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2023-24 | 74 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall y Disadvantag ed | 2022-23 | 97 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|-------------|--------------------------|--|----------------|---|---|--|---|---|---|--|---|--|
| Mathematics | All Grades (Combined) | Economicall y Disadvantag ed | 2023-24 | 95 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economicall y Disadvantag ed | 2022-23 | 34 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economicall y Disadvantag ed | 2023-24 | 28 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2022-23 | 131 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2023-24 | 123 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2022-23 | 131 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2023-24 | 123 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2022-23 | 23 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2023-24 | 27 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI - Access | | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|-------------|--------------------------|-------------------------------------|----------------|---|---|---|---|---|---|--|---|--|
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2022-23 | 108 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2023-24 | 96 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2022-23 | 27 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2023-24 | 39 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2022-23 | 104 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2023-24 | 84 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2022-23 | 130 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2023-24 | 123 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2022-23 | 131 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2023-24 | 123 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2022-23 | 63 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2023-24 | 52 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|---------|--------------------------|---------------------------------|----------------|---|---|--|--|---|---|--|---|--|
| Science | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2022-23 | 59 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2023-24 | 48 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2022-23 | 19 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2023-24 | 23 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2022-23 | 44 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2023-24 | 29 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|---------|--------------------------|--|----------------|---|---|--|--|---|---|--|---|--|
| Science | All Grades (Combined) | Economicall y Disadvantag ed | 2022-23 | 44 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall y Disadvantag ed | 2023-24 | 37 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Economicall y Disadvantag ed | 2022-23 | 19 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Economicall y Disadvantag ed | 2023-24 | 15 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2022-23 | 63 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2023-24 | 52 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2022-23 | 63 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2023-24 | 52 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | | Percent Tested - Functional Independe nce | | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|---------|--------------------------|-------------------------------------|----------------|---|---|--|---|---|---|--|---|--|
| Science | All Grades (Combined) | Students With Disabilities | 2023-24 | 12 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2022-23 | 54 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2023-24 | 40 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Homeless | 2023-24 | 14 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2022-23 | 55 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2023-24 | 38 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2022-23 | 62 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2023-24 | 52 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2022-23 | 63 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2023-24 | 52 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI - Access | | Percent Tested - Functional Independe nce | Tested - Supported Independe | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|-------------------|--------------------------|---------------------------------|----------------|---|---|---|---|---|------------------------------------|--|---|--|
| Social Studies | All Grades (Combined) | All Students | 2022-23 | 63 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2023-24 | 53 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2022-23 | 59 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2023-24 | 49 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2022-23 | 19 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2023-24 | 24 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2022-23 | 44 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|-------------------|--------------------------|--|----------------|---|---|--|--|---|---|--|---|--|
| Social Studies | All Grades (Combined) | Male | 2023-24 | 29 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall y Disadvantag ed | 2022-23 | 44 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall y Disadvantag ed | 2023-24 | 38 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economicall y Disadvantag ed | 2022-23 | 19 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economicall y Disadvantag ed | 2023-24 | 15 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2022-23 | 63 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2023-24 | 53 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2022-23 | 63 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2023-24 | 53 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|-------------------|--------------------------|-------------------------------------|----------------|---|---|--|---|---|---|--|---|--|
| Social Studies | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2023-24 | 12 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2022-23 | 54 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2023-24 | 41 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2023-24 | 14 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2022-23 | 55 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2023-24 | 39 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2022-23 | 62 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2023-24 | 53 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2022-23 | 63 | <10 | * | * | * | * | * | * | * |



Annual Education Report Central Lake Public Schools (05035)

| Subject | Grade | Student Group | | Tested - M-STEP, | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | | Tested - | | Tested - Supported | Participatio | Percent Tested - Participatio n |
|---------|--------------------------|---------------------------|---------|---------------------|---|--|---|----------|---|-----------------------|--------------|--|
| | All Grades (Combined) | Not Military Connected | 2023-24 | 53 | <10 | * | * | * | * | * | * | * |



Annual Education Report Central Lake Public Schools (05035)

High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data (2022) | Most Recent Results (2023) | Interim Objective (2024) | Interim Objective (2025) | Long-Term Target (2032) |
|-------------------------------------|-------------------------|-------------------------------|-----------------------------|--------------------------|----------------------------|
| All Students | 81.25% | 96.15% | 83.60% | 84.78% | 93.00% |
| American Indian or Alaska Native | 100.00% | <10 | 100.00% | 100.00% | 93.00% |
| White | 82.84% | 96.00% | 84.87% | 85.89% | 93.00% |
| Economically Disadvantaged | 74.55% | 94.74% | 78.24% | 80.09% | 93.00% |
| Students With Disabilities | 57.14% | <10 | 64.31% | 67.90% | 93.00% |



Annual Education Report Central Lake Public Schools (05035)

Accountability Details Attendance Data

| Student Group | Statewide | District |
|---------------|-----------|----------|
| All Students | 70.47% | N/A |

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

| | Total Number of Staffing Group | Number Inexperience d | Percent Inexperience d | Count High- Poverty Schools | Percent High- Poverty Schools | | Percent Low- Poverty Schools |
|---|--------------------------------------|-----------------------------|------------------------------|-----------------------------------|-------------------------------------|-----|------------------------------------|
| Central Lake Public Schools (05035) | 23.65 | 3.00 | 12.7% | N/A | N/A | N/A | N/A |
| Central Lake Public Schools (00609) | 23.65 | 3.00 | 12.7% | N/A | N/A | N/A | N/A |

Inexperienced Principals and Other School Leaders

| | Total Number of Staffing Group | Number Inexperience d | Percent Inexperience d | Count High- Poverty Schools | Percent High- Poverty Schools | Count Low- Poverty Schools | Percent Low- Poverty Schools |
|---|--------------------------------------|-----------------------------|------------------------------|-----------------------------------|-------------------------------------|----------------------------------|------------------------------------|
| Central Lake Public Schools (05035) | 2.25 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |
| Central Lake Public Schools (00609) | 2.25 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |

Teacher Emergency or Provisional Credentials

| | | Number with Emergency or Provisional Credentials | Emergency or | Count High- Poverty Schools | Percent High- Poverty Schools | | Percent Low- Poverty Schools |
|---|-------|---|--------------|-----------------------------------|-------------------------------------|-----|------------------------------------|
| Central Lake Public Schools (05035) | 23.65 | 3.40 | 14.4% | N/A | N/A | N/A | N/A |
| Central Lake Public Schools (00609) | 23.65 | 3.40 | 14.4% | N/A | N/A | N/A | N/A |

Out-of-Field Teachers

| | Total Number of Teachers | Number of Out-of-Field Teachers | Out-of-Field | Count High- Poverty Schools | Percent High- Poverty Schools | Count Low- Poverty Schools | Percent Low- Poverty Schools |
|---|--------------------------|---------------------------------------|--------------|-----------------------------------|-------------------------------------|----------------------------------|------------------------------------|
| Central Lake Public Schools (05035) | 23.65 | 4.90 | 20.7% | N/A | N/A | N/A | N/A |

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



Annual Education Report Central Lake Public Schools (05035)

Out-of-Field Teachers

| | Total Number of Teachers | | Percent of Out-of-Field Teachers | Count High- Poverty Schools | <i>3</i> | Poverty | Percent Low- Poverty Schools |
|---|--------------------------|------|--|-----------------------------------|----------|---------|------------------------------------|
| Central Lake Public Schools (00609) | 23.65 | 4.90 | 20.7% | N/A | N/A | N/A | N/A |



Annual Education Report Central Lake Public Schools (05035)

NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 29 | 38 | 26 | 6 |
| Male | 51 | 26 | 38 | 28 | 8 |
| Female | 49 | 32 | 39 | 24 | 4 |
| Eligible | 54 | 42 | 40 | 16 | 2 |
| Not Eligible | 46 | 14 | 37 | 37 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 60 | 18 | 41 | 33 | 8 |
| Black or African American | 22 | 63 | 29 | 7 | ‡ |
| Hispanic | 8 | 28 | 46 | 22 | 4 |
| Asian | 3 | 8 | 27 | 37 | 28 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 31 | 40 | 24 | 5 |
| Students With Disabilities | 12 | 57 | 30 | 11 | 2 |
| Students Without Disabilities | 88 | 25 | 40 | 28 | 7 |
| English Language Learners | 9 | 32 | 45 | 21 | 2 |
| Not English Language Learners | 91 | 29 | 38 | 26 | 7 |

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Central Lake Public Schools (05035)

NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 40 | 34 | 20 | 6 |
| Male | 50 | 39 | 33 | 21 | 7 |
| Female | 50 | 42 | 35 | 18 | 4 |
| Eligible | 48 | 55 | 32 | 11 | 2 |
| Not Eligible | 52 | 26 | 36 | 28 | 10 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 67 | 32 | 38 | 24 | 7 |
| Black or African American | 17 | 72 | 22 | 5 | 1 |
| Hispanic | 7 | 53 | 35 | 11 | 2 |
| Asian | 3 | 12 | 24 | 33 | 32 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 46 | 34 | 16 | 4 |
| Students With Disabilities | 12 | 77 | 18 | 4 | 1 |
| Students Without Disabilities | 88 | 35 | 37 | 22 | 6 |
| English Language Learners | 5 | 74 | 18 | 7 | ‡ |
| Not English Language Learners | 95 | 38 | 35 | 20 | 6 |

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Central Lake Public Schools (05035)

NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 42 | 30 | 22 | 6 |
| Male | 51 | 44 | 29 | 22 | 5 |
| Female | 49 | 40 | 30 | 22 | 8 |
| Eligible | 57 | 56 | 28 | 14 | 2 |
| Not Eligible | 43 | 23 | 33 | 32 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 61 | 33 | 32 | 27 | 8 |
| Black or African American | 22 | 68 | 21 | 8 | 2 |
| Hispanic | 8 | 52 | 31 | 14 | 3 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 38 | 38 | 21 | 3 |
| Students With Disabilities | 12 | 73 | 18 | 8 | 1 |
| Students Without Disabilities | 88 | 38 | 31 | 24 | 7 |
| English Language Learner | 9 | 54 | 30 | 14 | 2 |
| Not English Language Learner | 91 | 41 | 30 | 23 | 7 |

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Central Lake Public Schools (05035)

NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 39 | 25 | 3 |
| Male | 50 | 37 | 39 | 22 | 2 |
| Female | 50 | 28 | 40 | 28 | 4 |
| Eligible | 48 | 45 | 38 | 16 | 1 |
| Not Eligible | 52 | 21 | 41 | 33 | 5 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 68 | 26 | 41 | 30 | 4 |
| Black or Afican American | 17 | 55 | 35 | 9 | 1 |
| Hispanic | 7 | 40 | 42 | 17 | 1 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 37 | 40 | 22 | 1 |
| Students With Disabilities | 13 | 76 | 18 | 4 | 1 |
| Students Without Disabilities | 87 | 26 | 43 | 28 | 4 |
| English Language Learner | 6 | 65 | 32 | 3 | ‡ |
| Not English Language Learner | 94 | 30 | 40 | 26 | 3 |

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Central Lake Public Schools (05035)

NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities Excluding Students with 504 Plans | Standard Error | Participation Rate for Limited English Proficient Students | |
|-------|-----------------|--|----------------|--|--------------|
| 4 | Math Reading | 80.7 83.5 | | 95.0 94 | 2.55 2.37 |
| 8 | Math Reading | 86.9 89.3 | | 95.0 95.7 | 2.21 1.91 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Central Lake Public Schools (05035)

Sec. 1003 School Improvement Fund

| ISD Name | District Name | School Name | Type of School | | Strategies Implemented |
|----------|---------------|-------------|----------------|--|---------------------------|
|----------|---------------|-------------|----------------|--|---------------------------|

No Data to Display