



January 13, 2025

Dear Parents and Community Members,

We are pleased to present the Annual Education Report (AER) for the 2023-24 academic year. This report provides an overview of the educational progress in Central Lake Public Schools and its schools. It fulfills the requirements set by federal and state laws and offers valuable insights into student performance, school accountability, educator qualifications, and more. Our dedicated staff is available to assist you with any questions or clarifications. Please feel free to reach out to the building principals for support.

The Central Lake Public Schools AER is accessible online at www.centrallake.org, or a physical copy can be reviewed at the main office of your child's school. Additionally, each school will share its individual AER directly with parents. For further guidance on accessing the report, please refer to questions Q.7 and Q.8 in the 2024-25 AER FAQ document.

The report includes the following sections:

Student Assessment Data

- The AER covers assessment results from the M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and the College Board SAT.
- It provides data for English language arts and mathematics for grades 3-8 and 11, and MI-Access science for grades 4, 7, and 11, comparing our district's performance to state averages and student subgroups.

School Accountability Data

- This section includes performance measures such as proficiency, growth on state assessments, graduation rates, and attendance.
- Schools are assessed on a 0-100 index scale, with specific categories for support under federal guidelines: Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support (ATS).

Educator Qualification Data

- The report identifies the percentage of inexperienced teachers, principals, and other school leaders, including those teaching with emergency or provisional credentials or outside their certified field.

NAEP Data (National Assessment of Educational Progress)

- This section reports results from the National Assessment of Educational Progress (NAEP) in mathematics and reading for grades 4 and 8, provided every other year.

Civil Rights Data

- It offers information on our schools' quality, climate, and safety, ensuring that all students have a safe and supportive learning environment.



Each school is identified based on its performance over previous years. For the 2024-25 school year, schools are categorized under three federally required support labels outlined in the Every Student Succeeds Act (ESSA). These labels include Targeted Support and Improvement (TSI), Additional Targeted Support (ATS), and Comprehensive Support and Improvement (CSI). Schools not identified with any of these labels are considered to be performing at a satisfactory level.

Central Lake Public Schools is committed to improving student academic performance through various initiatives and support systems. The district has implemented targeted interventions to address the needs of students below grade level, ensuring they receive the necessary resources and attention to succeed. Extended learning opportunities, such as after-school programs and summer enrichment, provide additional support to reinforce classroom learning. Title I services focus on assisting students from low-income backgrounds, ensuring they have equitable access to quality education. Programs like Read Corp help develop literacy skills, while the Student Support Team (SST) meetings are integral in identifying and addressing individual student needs. Collectively, these initiatives contribute to a comprehensive approach to fostering student growth and success across the district.

As we focus on improving student achievement across the district, we are committed to implementing targeted strategies that promote academic success for all learners. We encourage you to stay involved by participating in school events, engaging with our teachers and staff, and supporting your child's educational journey at home. Together, we can create an environment that fosters growth and excellence. Thank you for your continued support.

Warm regards,

Dr. Ryan Cunningham, Superintendent, Central Lake Public Schools